Action Plan 2021	2020-		CMZ		3
		Critte	enden Mt. Zion E	Elementary Sc	

State Required Accountability Largets

STATE ACCOUNTABILITY AREA	2023 STATE GOALS	2020-2021 NNUAL STATE OBJECTIVES
	By the end of the 22-23 school year, Crittenden Mt.	By the end of the 20-21 school year, Crittenden Mt.
	Zion will increase math proficiency index to 85%	Zion will increase math proficiency index to 75%
PROFICIENCY	By the end of the 22-23 school year, Crittenden Mt.	By the end of the 20-21 school year, Crittenden Mt.
(reading, math)	Zion will increase reading proficiency index to 75%	Zion will increase reading proficiency index to 69%
SEPARATE ACADEMIC	Putho and of the 22.22 appeal year. Crittandan Mt	By the end of the 20-21 school year, Crittenden Mt.
INDICATOR	By the end of the 22-23 school year, Crittenden Mt. Zion will increase separate academic index to 75%,	
(science, social studies,	IZION WIII INCLEASE SEPARATE ACADEMIC INDEX to 75%,	Zion will increase separate academic index to 68%,
writing)		
	By the end of the 22-23 school year, Crittenden Mt.	By the end of the 20-21 school year, Crittenden Mt.
	Zion will increase the percentage of students with	Zion will increase the percentage of students with
	disabilities scoring at the proficient level on the	disabilities scoring at the proficient level on the
	Reading KPREP assessment to 10%.	Reading KPREP assessment to 6%.
GAP - Students with		
Disability	By the end of the 22-23 school year, Crittenden Mt.	By the end of the 20-21 school year, Crittenden Mt.
Reading P and D /Math P and	Zion will increase the percentage of students with	Zion will increase the percentage of students with
D	disabilities scoring at the proficient level on the Math	disabilities scoring at the proficient level on theMath
	KPREP assessment to 10%	KPREP assessment to 6%.
GROWTH (ES/MS only)	By the end of the 22-23 school year, Crittenden Mt.	By the end of the 20-21 school year, Crittenden Mt.
	Zion will increase growth index to 70%,	Zion will increase growth index to 65%,

*Goals remained the same as from the previous year due to no state testing in the spring of 2020

Reopening School		
Action Item	Progress Notes	Next Steps
Lunch schedules	25-tables 12 in gym and 13 in cafe for lunch - breakfast will be in the two spots based on the time busses arrive	find out times for bus drop-off
Master schedule	tweeked to reflect new lunch schedule	re-look at individual grade level schedules
Daily arrival and dismissal	on the first day of Kdg-students will be assigned a time to drop off so that the teacher can physically go out and get the child CarRider in the afternoon-parents would be assigned a time based on their car rider number to come through the line. Morning bus arrival will be through both the doors by Palmer's room and by Clemons' room. Students will enter by bus and proceed to class via arrows on the floor Assign kindergarten and first grades 5th graders to be bus walkers so that they all can remain in their classrooms until bus or car rider number is called	
Restroom schedule	assign classrooms to certain restrooms, discuss frequency of use as a class, be aware of traffic patterns for lunch and specials	create a schedule for classes to use restroom at least 4 times per day
Class lists		once we have the students that will learning virtually, we will need to re-do the class lists
Class DoJo-schoolwide	Sarah has knowledge about how to do this	Have Sarah set it up or tag on to each of the classes
signage	signs for hallway, signs for bus doors, signs for cafe, signs bathrooms,	
Coverage		Determine where auxilary staff will be placed during "grab and go" breakfast to prevent hallway loitering
Special Ed Numbers	Based in the number of special ed. students signed up for online learning, could Chandra possbily be the virtual teacher	Determine the number of special ed online students
PLC		What is this going to look like and how will virtual teachers fit in.
Rtl		Will we proceed with the new model and will teachers share students or just provide services for their homeroom?
Breakfast	first load busses will eat in the cafe and the gym in asssigned seats/areas. Students that arrive on other busses and by car will grab and go with their breakfast from one of 4 breakfast stations at an assigned class time.	talk with Kathy about breakfast stations

Big Idea #1	Meeting the learning needs of students	Literacy Instructional Protocol Sp.Ed model
Big Idea #2	Provide a safe and healthy cuture	PBIS Parental Support
Big Idea #3	Provide a high-quality staff	New teacher/GCIP Professional Development
Big Idea #4		
Big Idea #5		
Big Idea #6		

Color Coding Key

Green	Yellow	Strikethrough					
COMPLETED	IN PROGRESS	ABANDONED					

Ria Idoa #1

Annual Goal(s):

By the end of the 2020-2021 school year, 60% of our students will be reading at or above grade level as measured by N

CORRESPONDING STATE GOAL AREA PROFICIENCY SEPARATE ACADEMIC INDICATOR GAP - Students with Disability GROWTH

ΤΟΡΙϹ	sub topics	30 Day Activities 8/26/2020 to 10/8/2020	Progress Notes	60 Day Activities 10/12/2020 to 11/20/2020	Progress Notes
y Focus	Repeated reading of old favorites			Brown Bear Brown Bear, The Carrot Seed, Three Billy Goats Gruff	books being sent home with virtual students . Students all recieved a personal copy of BBBB
n Literacy	Assessments	Use of ESGI by kindergarten teachers, Brigance	letter sound, sight words	Use of ESGI by kindergarten teachers, district foundational check	letter recognition, letter sound, sight words, phonemes, beginning sounds 71%-upper case 56% lower case 44% sounds
Kindergarten	Foundational Skills	Saxon	started Saxon phonics during virtual instruction	Phonemic Awareness, Saxon,	Phonemic Awareness lessons in Kindergarten Wendy Creech is piloting Haggerty: Phonemic Awareness curriculum resoure for assessment of effectiveness

x > 0	Exposure to on Grade level text Foundational	Purchased leveled libraries with Title 1 funding Saxon	teachers are organizing for use in second semester Saxon phonics	Saxon	
aci	Skills		taught virtually until 9/28		
de Continued Literacy Focus	Grade Level Text	Purchased leveled libraries with Title 1 funding Supplemental Word Dective unit		Using leveled libraries for independent reading and small groups (students swtich out books every week for new books in their book bag), Use of basel reader for repeated read, A to Z readers home in print materials	Teachers are a bit all over the place with the new books
First Grade	Assessments	fluency checks during virtual instruction, sight word checks	did not use official docuemnt during this period	District fluency checks , sight word checks Foundational Assess. #1, Saxon weekly assess.	fluency checks being completed and data entered on CMZ tracking sheet so we can compare students' overall fluency score vs. comprehension score

Stra	Second Grade	Saxon, Lucy, Ready Common Core		Saxon, Lucy, Ready Common Core, Scholatic leveled libraries	
/el Reading	Third Grade	Lucy, Ready Common Core	Supplemental Mystery Unit	Lucy, Ready Common Core, Scholastic leveled libraries	leveled libraries are being used for student choice books

Grade Lev	Fourth Grade	Lucy, Ready Common Core, focus on Close reading	Common Core, focus on Close reading, enrichment book group during Eagle Time, Scholastic leveled libraries	Leveled libraries are bieng used for studnet choice books and content related reading
	Fifth Grade	Lucy, Ready Common Core, 5th grade book clubs	Lucy, Ready Common Core, 5th grade book clubs, social studies support with text, enrichment book group during Eagle Time,	
Ncro Ncro	Writing to demomstrate learning			
dir C, ⊿	Grade level writing requirements		District on Demand practice	

Rea Writinç the	Reading in other areas	Summer School adventure kits	primary and intermediate kits based on Science, Art and Cooking		
Support of Special Education Instruction	Special Education PLC topics			develop and implement new strategies for teaching reading	Strategies tried thus far: Checking (using picture clues to decode unknown words), Focusing (distinguishing between important and unimportant details), Predicting (anticipating context based on prior knowledge), Rereading (reread portions of text for clarification), Summarizing (identifying important parts of text), Thinking Aloud (orally commenting on thinking processes while reading), Visualizing (creating mental images).
Su	Co-teaching pilot	PD-Aug 12th of pilot teachers	postponed	District trained staff will train the rest of staff	postponed

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APPROACH					
Measures of Success: Funding:					
90 Day Activities 11/23/2020 to 1/21/2021	Progress Notes	120 Day Activities 1/22/2021 to 3/5/2021	Progress Notes	150 Day Activities 3/8/2021 to 4/23/2021	Progress Notes
l Know an Old Lady Who Swallowed some Snow	book given as Christmas gift and used during shared reading				
Use of ESGI by kindergarten teachers, district foundational check #2, CMZ fluency check					
Phonemic Awareness, Saxon,	ordered centers came in and distributed to teachers	Phonemic Awareness, Saxon,			

Begin to use leveled libraries with students for independent reading and small groups Saxon		Sight word checks	Sight word checks	
Using leveled libraries for independent reading and small groups, non-fiction texts for repeated read, A to Z readers home in print materials	discussion point for PLC		District fluency checks	
District fluency checks , sight word checks Foundational Assess. #2, Saxon weekly assess.				

Saxon, Lucy, Ready Common Core, Scholatic leveled librariesChristmas books for each child in the building to use w/instruction and/or			
their book collections for independent reading			
Lucy, Ready Common Core, Scholastic leveled libraries Christmas books for each child in the building to use w/instruction and/or their book collections for independent			
reading			

Lucy, Ready Common Core, focus on Close reading, enrichment book group during Eagle Time, Scholastic leveled libraries Christmas books for each child in the building to use w/instruction and/or their book collections for independent reading Christmas books for each child in the building to use w/instruction and/or their book collections for independent				Fifth grade book club groups	
reading Lucy, Ready Common Core, 5th grade book clubs, social studies support with text, enrichment book group during Eagle Time, Constructed response practice during Eagle	scoring will be done by alt. grade level, students will be requred to correct response based on teacher feedback.	Constructed response practice during Eagle Time once a week for 2, 3, 4 and 5	scoring will be done by alt. grade level, students will be requred to correct response based on teacher feedback.		scoring will be done by alt. grade level, students will be requred to correct response based on teacher feedback.

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Key Core Work Process Strategies KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy

180 Day Activities 4/26/2021 to	Progress Notes		
6/7/2021			
Use of ESGI by kindergarten			
teachers. Discuss			
data in PLC mtgs.			

Sight word checks			
District fluency			
checks			

Lifth grade book aligh			
Fifth grade book club			
groups			
Constructed response	scoring will be done		
practice during Eagle	by alt grade level		
practice during Eagle	by alt. grade level,		
Time once a week for			
2, 3, 4 and 5	requred to correct		
	response based on		
	teacher feedback.		
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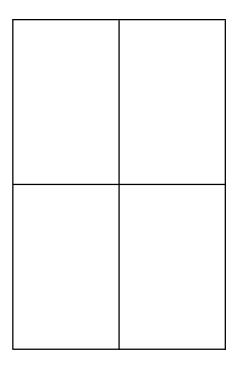
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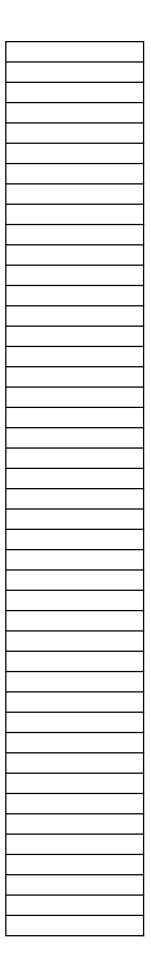
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Rig Idea #1 Annual Goal(s):

Торіс	sub topics	30 Day Activities	Progress Notes
	schedules	Master Schedule,	Special Ed teachers
	Froiessional	PD-Aug 12th of pilot	postponed
Sp eci	Perdoonmont/PL Co	ARC meetings to	on-going
	Co-teaching	Co-teaching support	will start after training
	Support		
<u>~</u> ⊏	Schedules/Plans	Master schedule	https://docs.google.co
	RTI/PLC mtgs	RTI mtgs with	
	Support		



ORRESPONDING STATE GOAL AREA

KCWP 2: Design and Deliver In

60 Day Activities	Progress Notes	90 Day Activities	Progress Notes
Special Ed teachers		Special Ed teachers	
PLC meetings with	Strategies tried thus	PLC meetings with	https://drive.google.co
new training	postponed		
Walkthroughs during	Card System for	Develop CMZ Special	completed 12/3
Special Area techers		Special Area techers	scoring will be done-
RTI mtgs with		PLC meetings to	
Intentional plan to		Intentional plan to	

struction KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and

	Funding:		
120 Day Activities	Progress Notes	150 Day Activities	Progress Notes
Special Ed teachers		Special Ed teachers	
PLC meetings with		PLC meetings with	
Review of new Special	January staff mtg.		
Special Area techers	scoring will be done	Special Area techers	scoring will be done
RTI mtgs with		RTI mtgs with	
Intentional plan to		Intentional plan to	

Key Core Work Process Strategies

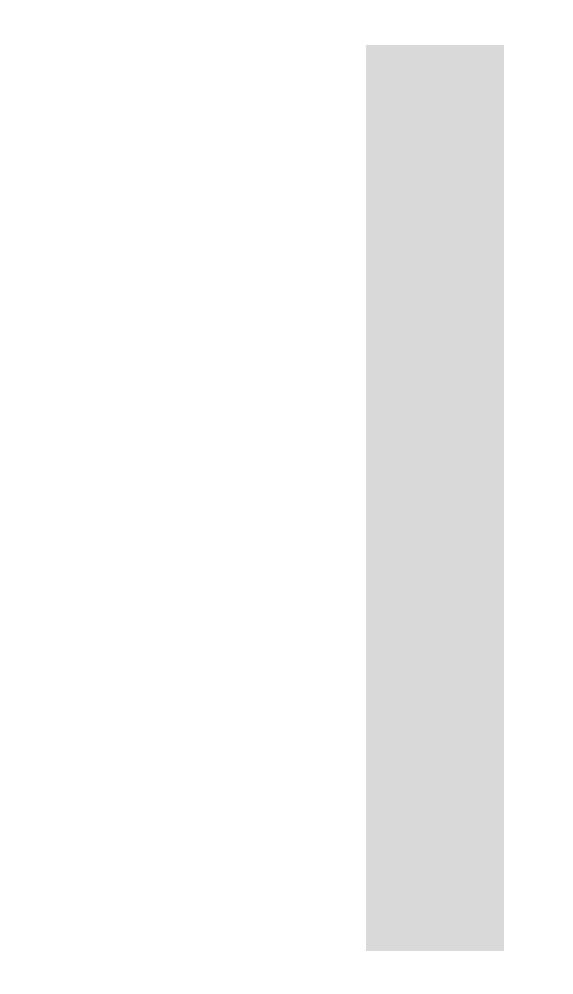
I Deliver Support

180 Day Activities	Progress Notes		
Special Ed teachers			
PLC meetings with			
Special Area techers	scoring will be done		
RTI mtgs with			
Intentional plan to			

Big idea #2

30 Day Activities Topic 8/26/2020 to Sub Topic 10/8/2020 **Progress Notes** Use of Facebook videos and posts Digital Communication about reopening of school, birthday recognition and food Facebook pick-upMade David a co-manager of account Twitter Use of Twitter birthday recognition Instagram Use of school-wide post about DoJo appointment open house, chromebook ClassDoJo pick-up and food pickup Nancy and Sarah have access-need to add David completed Aug 20 Appointment Open House to inform ctivites & Resources Parent/Teacher parents about NTI Communication Virtual Open House completed the week for Virtual Academy of Aug 17th students Weekend Food Bags Starting Oct. 2 Food/Holiday Assistance United Way & Process difficult. Cincinnati Bell Internet Working on ironing Program (Providing an out the process. Internet Assistance internet opportunity to families that do not have access.)

chool A	Attendance & Partispation	
ů.		



PROFICIENCY

60 Day Activities		90 Day Activities	
10/12/2020 to		11/23/2020 to	
11/20/2020	Progress Notes	1/21/2021	Progress Notes
Use of Facebook		Use of Facebook	
Use of Twitter		Use of Twitter	
		Use of Instagram	Account created and connected to Facebook account. Christmas Fun: Where is Morris the Moose.
Use of school-wide DoJo		Use of school-wide DoJo	
Parent/teacher			
conferences			
Virtual parent/teacher conferences			
Weekend Food Bags		Weekend Food Bags	Extra Thanksgiving meal distributed.
		The Dinner Table Project	
CA - Holiday		CA - Holiday	
Assistance		Assistance	
United Way & Cincinnati Bell Internet Program (Providing an internet opportunity to families that do not have access.)		United Way & Cincinnati Bell Internet Program (Providing an internet opportunity to families that do not have access.)	

Ν

	Google sheet created to track students who are absent 3 or more days during virtual learning	counselor will use this
		pizza prize delivered each Friday to grade level winner



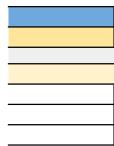
APPROACH

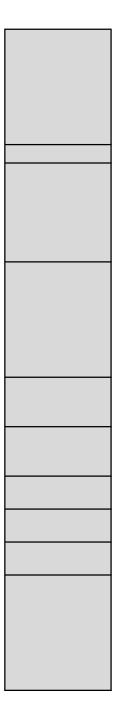
leasures of Success:

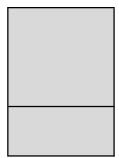
Funding:			
120 Day Activities		150 Day Activities	
1/22/2021 to		3/8/2021 to	
3/5/2021	Progress Notes	4/23/2021	Progress Notes
Use of Facebook		Use of Facebook	
Use of Twitter		Use of Twitter	
Use of school-wide		Use of school-wide	
DoJo		DoJo	
Weekend Food Bags		Weekend Food Bags	

KCWP 4: Review, Analyze and Apply Data

Progress Notes		
Progress Notes		
Progress Notes		







BIG Idea #1

Annual Goal(s):By the end of the 2020-2021 school year, 100% of Crittenden Mt. Zior

Торіс	sub topics	30 Day Activities 8/26/2020 to 10/8/2020	Progress Notes
Implementation of District Instructional Protocol	Professional Development	PD-Aug 13-refresher of the DIP, New teacher training of DIP Develop PGP with DIP goal Google training Aug 10	https://docs.google.co m/document/d/16oSX OYJha7FDTMYRia3E 6D5D8INd34gmAenM G9TCI_8/edit
Ö	Support/monitoring	Develop walkthrough schedule	Beginning Oct. 5th Kim and Nancy will schedule walkthroughs together and compare scores for collaboration

n teachers will be implementing the District Instructional Protocol proficiently a

PROFICIENCY

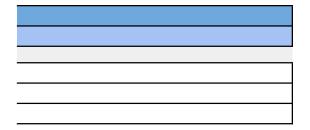
60 Day Activities		90 Day Activities	
10/12/2020 to		-	
	Dus sus a Alatas	11/23/2020 to	Dus uns sis Matais
11/20/2020	Progress Notes	1/21/2021	Progress Notes
Staff meeting focus	Met with Becky to	Staff meeting focus	Kim and Nancy being
Oct-Learning Target	discuss making K	Dec-Mini lesson on	trained on 12/4 will
NovActivating	targets more	learning targets using	schedule teacher
Schema	visualActivating	the John O'Conner	training
Monthly New teacher	Schema training was	cycle , Jan-Guided	
meeting, resource	put on hold because	practice Monthly	
teachers are invited to	we had to pivot to	New teacher meeting,	
the mtgs so they can	remote learning and	resource teachers are	
stay in the loop and	needed the time to	invited to the mtgs so	
add to the coversation	discuss	they can stay in the	
from a grade-level		loop and add to the	
perspective Kdg.	epartion for quick turn	coversation from a	
teachers working on	around to remote	grade-level	
student fiendly targets	learning	perspective John	
		O/Connor virtual	
		learning PD	
Follow weekly	Tiering did not happen	Follow weekly	https://docs.google.co
Walkthrough schedule		Walkthrough schedule	
Tweak to meet needs	continue	Tweak to meet needs	AKUNIB46M2OJb8K
of tiering	Continue	of tiering	EDWn4WzK9Bdt09m
or tioning		ortioning	5gTlyCzTD4/edit#gid=
			0
			<u>u</u>

Ind with fidelity as measured by walkthrough and formal evaluation data.

Measures of S	Success:		
Funding:			
120 Day Activities 1/22/2021 to 3/5/2021	Progress Notes	150 Day Activities 3/8/2021 to 4/23/2021	Progress Notes
Staff meeting focus Febreflection Monthly New teacher meeting, resource teachers are invited to the mtgs so they can stay in the loop and add to the coversation from a grade-level perspective		Staff meeting focus March reflection Monthly New teacher meeting, resource teachers are invited to the mtgs so they can stay in the loop and add to the coversation from a grade-level perspective	
Continue with walkthroughs Meet to look for trends and issues at the end of each month		Continue with walkthroughs Meet to look for trends and issues at the end of each month	

KCWP 1: Design and Deploy Standards

		-	
180 Day Activities			
4/26/2021 to			
6/7/2021	Progress Notes		
Monthly New teacher			
meeting, resource			
teachers are invited to			
the mtgs so they can			
stay in the loop and			
add to the coversation			
from a grade-level			
perspective			
Continue with			
walkthroughs			
Meet to look for trends			
and issues at the end			
of each month			



BIG Idea #2

PROFICIENCY

Торіс	30 Day Activities 8/26/2020 to 10/8/2020	Progress Notes	60 Day Activities 10/12/2020 to 11/20/2020
Professional Developmen t	PD Aug 11-Zones of Regulation implementation PD Aug 13- PBIS/Restraint and Seclusion	training, posters and books given to teachers online training	
Prof Dev	PD Aug 24-Mental Health	completed but shortened to allow for NTI planning	
	Teachers will set up their check-in system	teachers doing virtual check-ins during Virtual academy and NTI	Check-in will be 3 times a day
ort	Teaching expectaions	ongoing	
Supp	Zones lessons taught twice a week	done virutally	Zones lessons taught twice a week
Classroom Support	Tier 2 and 3 individual behavior intervention plans created and implemented	Tier 2 and Tier 3 behavior students carried over from last year	Tier 2 and 3 individual behavior intervention plans created and implemented
0	Introduce the School Counselor and Safe School Classroom Guidance Lesson- Pre- recorded	Sent out on Google Classrooms and Dojo	Classroom Guidance Lessons as needed
port	Behavior screeners	NTI postponed	Behavior screeners- SRSS
issroom Suppo	Monthly PBIS meetings with committee	met once during NTI	Golden Fork in cafe Monthly PBIS meetings with committee
ISSFOC			Plan Eagle Pride Alternate Event Small Groups

de C	Individual counseling sessions with students during virtual instruction on an as needed basis	Individual counseling sessions as needed
nC	Checking in with high flyers through Dojo	

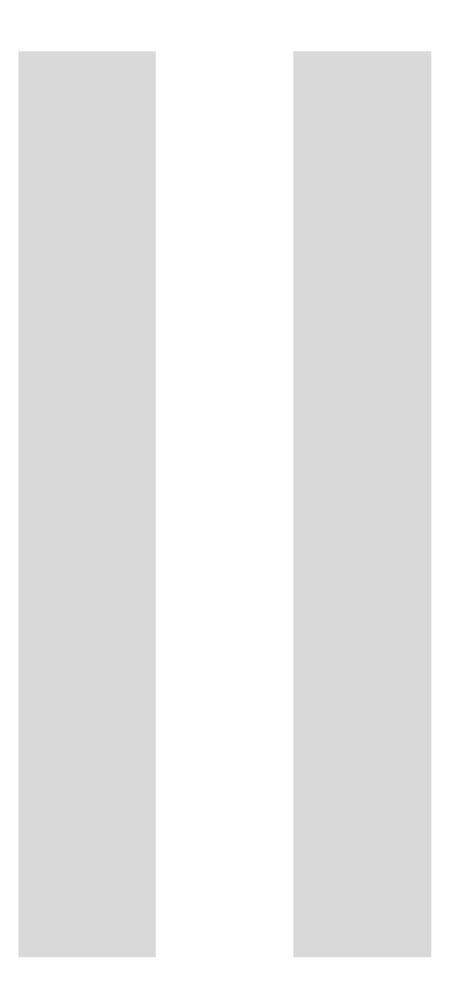


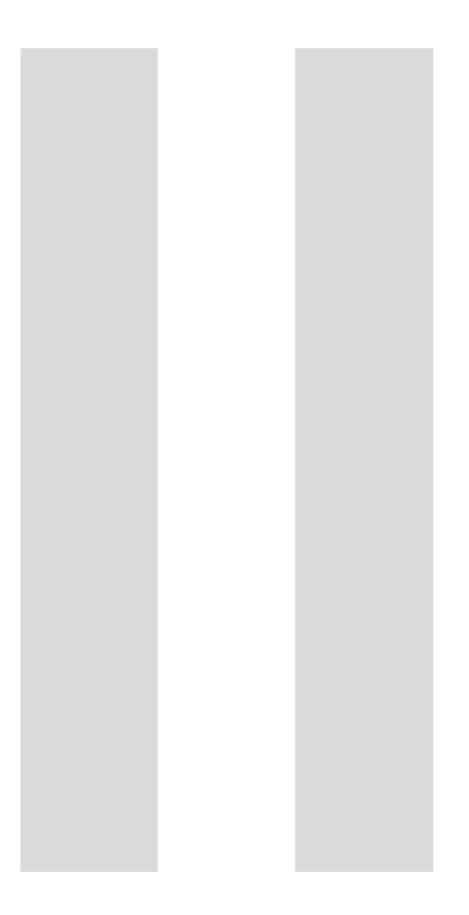


APPROACH

	IVI	easures of Succes	SS:
		Funding:	
	90 Day Activities		120 Day Activities
	11/23/2020 to		1/22/2021 to
Progress Notes	1/21/2021	Progress Notes	3/5/2021
	Check-in will be 3		Check-in will be 3
	times a day		times a day
	lines a day		lines a day
	Zones lessons taught		Zones Booster
	twice a week		lessons taught once a
			SEL lesson taught once a week
discuss student		interventions	
behavior at RTI	Tier 2 and 3 individual	continued virtually	Tier 2 and 3 individual
meetings	behavior intervention	,	behavior intervention
, i i i i i i i i i i i i i i i i i i i	plans created and		plans created and
	implemented		implemented
Kindergarten lesson	Classroom Guidance		Classroom Guidance
on differences and	Lessons as needed		Lessons
similarities			
due on Nov. 20th	SDQ to teachers on		
Sarah reviewing	high risk students		
results			
	Golden Fork in cafe	will start again when	Golden Fork in cafe
		we return in person	
new PBIS system	Monthly PBIS		Monthly PBIS
written	meetings with		meetings with
	committee		committee
on hold due to virtual	Small Groups		Small Groups

Individual counseling sessions with students during virtual instruction on an as needed basis	Individual Counseling sessions as needed
Checking in with high flyers through Dojo	

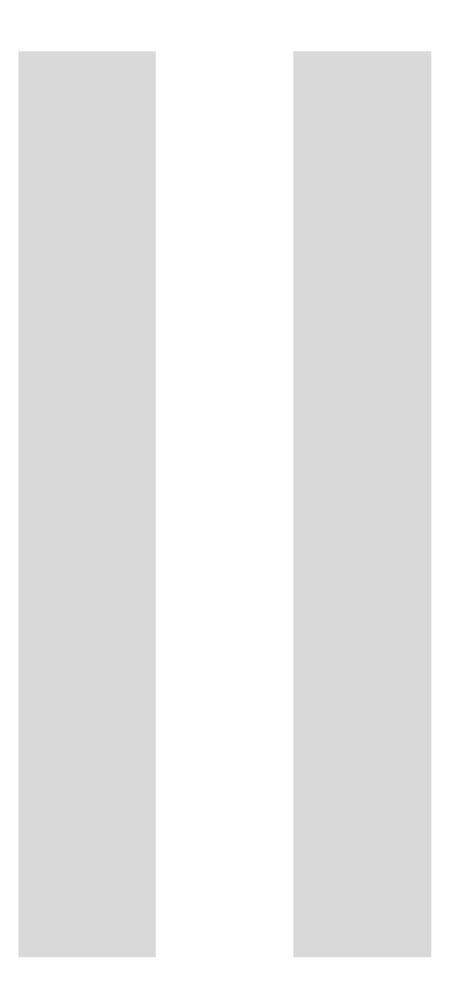


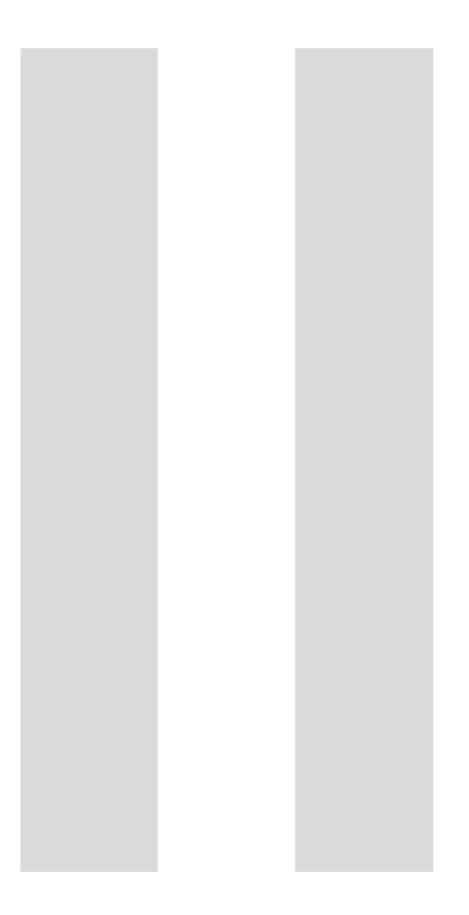


KCWP 5: Design, Align and Deliver Support

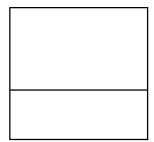
	150 Day Activities		180 Day Activities
	3/8/2021 to		4/26/2021 to
Progress Notes	4/23/2021	Progress Notes	6/7/2021
	-		_
	Check-in will be 3 times a day		Check-in will be 3 times a day
	Zones Booster lessons taught once a week		Zones Booster lessons taught once a week
	SEL lesson taught once a week		SEL lesson taught once a week
	Tier 2 and 3 individual behavior intervention plans created and implemented		Tier 2 and 3 individual behavior intervention plans created and implemented
	Classroom Guidance Lessons		Classroom Guidance Lessons
	Golden Fork in cafe		Golden Fork in cafe
	Monthly PBIS meetings with committee		Monthly PBIS meetings with committee
	Small Groups		Small Groups

Individual counseling sessions as needed	Individual counseling sessions as needed









Big Idoa #2 Annual Goal(s):

CORRESF 30 Day Activities **Progress Notes** 60 Day Activities Topic 8/26/2020 to 10/12/2020 to 11/20/2020 10/8/2020 monthly new teacher monthly new teacher https://docs.google.co Professiona GCIP m/document/d/1DLBg meetings meetings nO9Ebncac5toGPSC mKKZy1nLnNdLfZGO-Y15hw/edit monitoring of GCIP monitoring of GCIP ongoing)evelopme hours hours review IP with new Emphasis at Staff ongoing staff https://docs.google.co meeting-Oct. Learning Review SBG with new m/document/d/1HDtarget Nov-Activating staff at New Teacher YfOgeNEi4SqEiCH0n Schema Support JRSMpbiYu zeWJZA Meeting Set up meeting to YHY67sU/edit discuss entering grades at the end of the 9 weeks Schedule time for resource teacher to visit intern's classroom to provide feedback New Teacher Meeting

APPF

ONDING STATE GOAL AREA

Measures

Fun				
Progress Notes	90 Day Activities 11/23/2020 to 1/21/2021	Progress Notes	120 Day Activities 1/22/2021 to 3/5/2021	
Kim is working with Morgan and Makayla on running records	monthly new teacher meetings		monthly new teacher meetings	
in class hours modified due to lack of subs	monitoring of GCIP hours		monitoring of GCIP hours	
had to postpone Activating Schema due to going virtual and agenda had to modified virtual now-will have to rethink https://docs.google.co m/document/d/1V5a_j 8ePrrZrG-mH6jFaKI- ISHaH77xXu1hq0SHL LGk/edit	Staff meeting focus Dec-Mini lesson, Jan- Guided practice Mrs Simpson popping in Google Meets of new teachers to offer assistnace and tips	this is in addition to walkthroughs	Staff meeting focus Febreflection Schedule time for resource teacher to visit intern's classroom to provide feedback	

ROACH

of Success: dina: Progress Notes 150 Day Activities 180 Day Activities Progress Notes 3/8/2021 to 4/26/2021 to 4/23/2021 6/7/2021 monthly new teacher monthly new teacher meetings meetings monitoring of GCIP monitoring of GCIP hours hours Staff meeting focus March reflection

Key Cc

ore Work Process Strategies

Progress Notes		